

**Recovery High School at Fairbanks
Tentative Behavior Contract**

Our primary mission is to provide a sober, supportive school environment for our students; an environment where students *do not* encounter temptations by other students to use chemicals, and where students *do* receive support and encouragement from the education team and other students.

The behavior policy for the Recovery High School at Fairbanks will include the following:

Behavioral contract

All students and parents are required to adhere to the following behavior contract. Failure to comply will be grounds for expulsion.

“Prolapse” (Honest and open about use)

If a student does have a using episode we believe the outcome is for them to learn from the experience, improve their recovery program and remain a student in school. If a student is immediately honest with the school community and others in their lives about this use and demonstrates a willingness to do what is asked of them to stabilize in their sobriety, they may remain a student at the Recovery High School at Fairbanks. We call this a “*prolapse*.”

However, should the incident occur again, it may indicate that the student needs to leave the school and stabilize his/her recovery. Each situation is looked at individually. We take pride in the fact that our school is safe and supportive place to talk about struggles with sobriety and to receive honest feedback about specific relapse symptoms others may have noticed.

Relapse (Not honest or open about use of drugs or alcohol)

If a student returns to active use or has a using episode and chooses not to be immediately open about it within the school community, we view this secretive behavior as a symptom of relapse. We will ask that student to leave the school with the hope and recommendation that they receive help to gain stability in recovery.

School Dress

All students will be required to wear a school uniform that will consist of a shirt with the school logo and khaki pants. (It is the goal of the Recovery High School at Fairbanks to obtain underwriting for the cost of the school shirts).

Recovery High School @ Fairbanks
Tentative Recovery Contract

I, _____, am applying to Fairbanks Recovery High School with the understanding that I am searching for a school that will provide a safe, sober community for recovering students in grades 9-12 who share a commitment to high academic success and personal growth, by integrating essential recovery principals into the daily educational curriculum and lives of students.

I understand that by applying to this school, I am accepting the responsibility to actively participate in maintaining a supportive sober school culture.

I agree to the following expectations:

1. I am committed to recovery.
2. I will remain drug and alcohol free.
3. I agree to work a recovery program that has been agreed upon by Recovery Team. A Recovery Team is defined as a team of people that are supportive of your recovery. This could consist of (parents, other family members, physicians, sponsors, probation officers, counselors, etc...)
4. I will attend 2 twelve step meetings a week.
5. I will have a sponsor and contact my sponsor 2 times a week.
6. I will submit to drug testing as requested and I understand that by refusing will result in a positive screen.
7. I will not enable another student and will report to a staff member if I suspect or know that another student is using.
8. I will report immediately any personal use to the staff. I understand that honesty is important in recovery. This immediate honesty will be dealt with differently than unreported uses or multiple uses.
9. I will abide by the attendance guidelines
10. I will maintain at least 5 academic credits per trimester.
11. I will not use tobacco on the school grounds.
12. I will abide by the Recovery Values of the school.
 - **Honesty** - Be honest with yourself and those you care about
 - **Respect** - Respect yourself and others
 - **Support** - We help ourselves by helping others
 - **Commitment** - Keep an open mind and be willing to make healthy changes
 - **Community** - People are not for hurting.

I understand noncompliance with any of these rules will be grounds for immediate dismissal.

Student Signature

Date

Parent/Guardian

Date

Recovery School Staff

Date

Recovery High School Planning Committee

Fairbanks Staff

Helene Cross, President/CEO Fairbanks

Rachelle Gardner, Director of Adolescent Services

Merry Thoe, Counselor

Kathy Sullivan- Nelson, Counselor

Fairbanks Board of Directors

Ms. Joyce Irwin, Chair - General Manager Channel Marketing for Molecular Diagnostics,
Roche Diagnostic Corporation

Mark Fritz - Director of Corporate Relations, University of Indianapolis

Phyllis Land Usher - Assistant Superintendent, Indiana Dept of Education

Christopher Stack, M.D.

Parents

Becky Schenk, - Community Leader

Julie Unwin - Bank Manager, Huntington Bank

Kim Manlove - Asst. Dean of Faculty Academic Policies, IUPUI

Marissa Manlove, - Vice-President, Noble of Indiana

Leah Mannweiler – Attorney, Krieg Devault

Former Students

Kyle H.

Troy K.

Community Members

Jan Battenburg - CEO/ President, Academy Plus

Susanne M. Estridge – Vice President/Corporate Banking, National City Bank

Pete Hele – Executive Vice President, LanTech

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SUPERINTENDENT
 Dr. Michael C. Copper

BOARD OF EDUCATION
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METROPOLITAN SCHOOL DISTRICT OF
LAWRENCE TOWNSHIP
 INDIANAPOLIS, INDIANA

June 27, 2005

Mr. David Harris
 Indianapolis Charter Schools Director
 2501 City-County Building
 200 E. Washington St.
 Indianapolis, IN 46204

Dear Mr. Harris:

As Superintendent of the Metropolitan School District of Lawrence Township (MSDLT), I appreciate both the challenges and opportunities of current and future educational delivery systems for successful learning and achievement. Charter schools in Indiana have provided one additional choice for students and parents seeking positive outcomes. As you know my district has experienced the opportunity of sponsoring a charter school and we continue to study the pros and cons of organizing a charter school.

Our interest in the future needs of all students and our current partnerships with Fairbanks Recovery Center for students enables us to heartily support the efforts of Fairbanks in their pursuit of Charter School Status. I have met with President and CEO, Helene Cross, and a team of supportive personnel from Fairbanks to discuss their commitment and focus for organizing a charter school.

Moving from visions for the future to establishing a planning process to incorporating assistance for success highlighted our discussions. Fairbanks asked the MSDLT if we would be willing to assist them in the future with educational support services and we indicated we would be pleased to discuss all options for support.

I support the efforts of Fairbanks in pursuing Charter School Status and would be available to discuss or answer questions relative to the support of the MSDLT.

Yours in Education,

Michael C. Copper, Ed.D.
 Superintendent

June 30, 2005

Mr. David Harris
Director, Charter School Board

Dear Mr. Harris:

This letter is documentation of our interest in exploring partnership possibilities with the proposed charter school for Fairbanks Hospital.

Ivy Tech Community College – Central Indiana has established numerous partnerships with area schools through offering courses on their campuses, enrolling their students in our dual enrollment option, and, more recently, in collaborating with a local school district on establishing an early college high school. With a mission of serving the community's educational needs, Ivy Tech Community College welcomes opportunities to augment and enhance the classroom experience for area residents, especially for those who face personal, social, and/or economic barriers to pursuing higher education.

We look forward to working with the organizers of the proposed Fairbanks charter school on determining how, together, we might meet the unique needs of their targeted student body.

Sincerely,



Nancy L. DiLaura, Ed.D.
Executive Director, Lawrence Campus
Ivy Tech Community College-Central Indiana



A Community College
of Indiana Partner

Ivy Tech is an accredited,
equal opportunity,
affirmative action state college.

UINDY

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Tel: 317-788-3368 Fax: 317-788-3996
E-mail: campaign@uindy.edu
Web: <http://campaign.uindy.edu>

June 29, 2005

David Harris
Director of Charter School
City of Indianapolis
2501 City County Building
Indianapolis, Indiana 46202

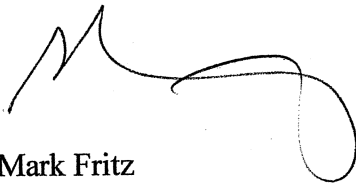
Dear David:

The University of Indianapolis and Fairbanks have had a number of successful partnerships over the past few years. Combined, our two organizations have had an impact on K-16 education as well as substance impacted populations. We are pleased with these past partnerships and anticipate future potential partnerships.

One future opportunity in particular, combines the work Fairbanks is doing on the development of a Recovery High School and the work by the University of Indianapolis for early college/dual credit. It is our hope to be one of the many universities in the state of Indiana, in combination with high schools, to be offering college courses and credit. The impact of this is that students during their high school years would not only complete high school requirements, but also transferable college credit.

While we are in the developmental stages of our early college/dual credit programming, we would be pleased and anticipate Fairbanks Recovery High School would be an appropriate partner in the future.

Sincerely,



Mark Fritz
Special Assistant to the President
University of Indianapolis

MSF/dmf

Scholars. Partners. Friends. The Campaign for UINDY



Sobriety High School

Charter School 4109

GRADUATION CONTRACT

Student	Academic Advisor
Last name Hamlin	Anna Robinson
First name Sara	

name as it is to appear on the diploma:

Sara Hamlin

Diploma to be issued from:

Sobriety High School East Campus

Projected Graduation Date

June, 2005

Credit History as of 12/13/2004

At the time of this contract, the following graduation requirements remain:

Credits needed Subject

2.250 English

1.750 Social Studies

2.750 Mathematics

2.250 Science

0.000 Arts

3.000 Electives

Other required credits

12.000 Total Credits needed at the time of this Graduation Contract

Requirements

This GRADUATION CONTRACT was prepared on: 12/13/2004

The Graduation Contract must be prepared at least one quarter (approx. 9 weeks) prior to the projected graduation date. The graduation committee must meet to review a draft of the final portfolio at least one month prior to the final graduation date.

GRADUATION COMMITTEE MEMBERS:

Anna Robinson
Academic Advisor

Craig Swanson, M.Ed., LADC
Program Director

Dr. Lyle Taipale, Chief Academic Officer
Administrator

Additional Members of the Graduation Committee

Robert Hamlin

Mary Hamlin

Lisa Comfort

Allyson Halverson

Steve Cullison

Minnesota Basic Standards Test Results

Passed Mathematics

Passed Reading

Passed Writing

The committee will review a draft of the final portfolio on
The final graduation committee meeting will be

5/15/2005

6/7/2005



SENIOR PORTFOLIO GRADUATION CONTRACT

Last name **Hamlin** Student First name **Sara** Advisor **Anna Robinson**

PORTFOLIO COMPONENT 1

Description of learning experience:

- Career Exploration (complete with online career investigation)
- Career growth and potential (regional) - at least two careers
 - Location of potential employment opportunities
 - Compensation (entry and career) and advancement potential
 - Related careers or career clusters
 - Training and educational requirements & locations
 - Personal qualities required or preferred for the career
 - includes completion of career interest survey, job shadowing
 - Lifestyle implications of the career or career cluster

comments

Careers: CD counselor, Probation Officer

Performance will be evaluated by
Anna Robinson

The Senior Portfolio will contain the following documentation
Samples of above

projected credits

0.750

projected completion date

Portfolio 1 final credits

Credits recorded on:

PORTFOLIO COMPONENT 2

Description of learning experience:

- Accessing Information
- Demonstrate the ability to use a dictionary (hard copy and electronic)
- Demonstrate the ability to utilize sources of legal, social, and governmental assistance.
- Demonstrate the ability to use current communication systems and technology skills
- Demonstrate the ability to proficiently utilize basic library and internet information systems.
- Demonstrate proficiency with transportation information systems, such as bus schedules, flight information, map reading, GPS navigation, etc.

comments

English credit .25
Elective credit .25

Performance will be evaluated by

The Senior Portfolio will contain the following documentation

projected credits

0.500

projected completion date

Portfolio 1 final credits

Credits recorded on:

PORTFOLIO
SUMMARY:

6.000

projected course credits

2.250

projected portfolio credits

8.250

total projected credits

12.000

total credits needed



Sobriety High School

Charter School 4109

Student Records System

Application

Student Registration Information

Limited Access, password protected

Intake Interview

Academic Development Plan

Emergency Information

Medical Information

Behavior Contract

Dismissal

Pupil Fair
Dismissal Act

Release and Indemnification Agreement

Directory
Information

Application Checklist

Schedule Qtr 1

Schedule Qtr 2

Schedule Qtr 3

Schedule Qtr 4

Semester 1 Attendance

Semester 2 Attendance

Progress Report 1

Progress Report 2

Progress Report 3

Progress Report 4

Relapse Report

Incident Report

Academic Probation

[Click Here to go to Intervention Reports](#)



PRINT

Student Data

Last Name	First Name	MI	Dob	Age	Gender	Soc. Sec. #	Graduation Year	Grade Level
Sample	Sam	S	8/10/85	19	M	601-33-9196	2005	12
Address		Phone		MARSS number		Treatment Center		
8241 Sunshine Lane		C: 952-484-8327		0112000627266		Fairview Dual Diagnosis		
City	State	Zip	Res. Dist.	Last School Attended		Last Day		
Chanhassen, Mn	MN	55317	012	Chaska High School		1/2/02		
Mother's Name & Address			Father's Name & Address			Student Lives With		
Sally And Saul Sample			Same			<input checked="" type="checkbox"/> Both Parents		
8241 West Lake Ct.			Same			<input type="checkbox"/> Mother		
Chanhassen MN 55317			MN			<input type="checkbox"/> Father		
Mother's Phone C: 515-151-5552			Father's Phone C: 515-525-5252			<input type="checkbox"/> Step-Mother		
Alt. 545-454-5254			Alt. 525-511-5151			<input type="checkbox"/> Step-Father		
Phone #			Phone #			<input type="checkbox"/> Grandparent		
E-mail Sample@aol.com			E-mail Unav			<input type="checkbox"/> Guardian		
						<input type="checkbox"/> Foster Parent		
						<input type="checkbox"/> On Own		
Start Date 9/7/2004				Currently Enrolled?		Registration Comments		
Drop Date				• Yes No				
Attended Summer Session <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No				SHS Campus				
If yes - <input type="checkbox"/> Session 1 <input type="checkbox"/> Session 2 <input type="checkbox"/> Camp				West Campus				
Bus <input type="checkbox"/> Yes				IEP IAP comment				
Drivers Lic. <input type="checkbox"/> Yes								
Free/Reduced Lunch <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A				Tuition Notice				
				<input type="checkbox"/> Notice mailed to district				
				<input type="checkbox"/> Acknowledgement Received				
				<input type="checkbox"/> District Billed				

Name
Sam Sample

Grade
12

Campus
West Campus

Start Date
9/7/04

**SOBRIETY HIGH SCHOOL
RECOVERY PROGRESS
AND
RELAPSE REPORT**

Sobriety Date (at 04-05 start)

Sobriety Date 2

Sobriety Date 3

Sobriety Date 4

Sponsor's Name(s) Robert

comments

CHECK ALL THAT APPLY - Add any clarifying comments

<p>relapse report</p> <p><input type="checkbox"/> self report to staff <input type="checkbox"/> self report to parent <input type="checkbox"/> reported by peer <input type="checkbox"/> reported by parent <input type="checkbox"/> discovered through UA</p> <p>comments</p>	<p>relapse intervention</p> <p><input type="checkbox"/> relapse group / circle <input type="checkbox"/> parent contacted <input type="checkbox"/> PO contacted <input type="checkbox"/> sponsor involvement <input type="checkbox"/> revised recovery plan <input type="checkbox"/> school-based relapse curriculum <input type="checkbox"/> heightened commitment to recovery <input type="checkbox"/> treatment - outpatient <input type="checkbox"/> treatment - inpatient</p> <p><input type="checkbox"/> in-school intervention <input type="checkbox"/> informal dismissal < 1 day <input type="checkbox"/> informal dismissal > 1 day <input type="checkbox"/> suspension 1-3 days <input type="checkbox"/> suspension 4-5 days <input type="checkbox"/> suspension 6-10 days <input type="checkbox"/> - <input type="checkbox"/> transfer to another SHS campus <input type="checkbox"/> referral to other recovery school <input type="checkbox"/> voluntary disenrollment <input type="checkbox"/> excluded - remainder of school year <input type="checkbox"/> expelled - 12 months</p> <p>comments</p>
<p>relapse report time</p> <p><input type="checkbox"/> reported within 24 hours <input type="checkbox"/> reported within 24-48 hours <input type="checkbox"/> reported within 3-5 days <input type="checkbox"/> reported after 6 or more days</p> <p>comments</p>	
<p>relapse result</p> <p><input type="checkbox"/> somewhat beneficial, learning experience <input type="checkbox"/> harmful to self & relationships <input type="checkbox"/> extremely harmful to school community</p> <p>comments</p>	

Relapse Frequency

Known relapses this school year

☒ 0
☐ 1
☐ 2
☐ 3
☐ 4
☐ 5 or more

comment